**Summary of the evaluation design for DARE**

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| **PARTICIPANTS** | **Tools to capture IMPACTS** | **Tools to capture development of learning habits** | **Tools to capture CONTEXT** |
| **Children** | Baseline (Nov 2017), mid (June 2018), post (May 2019):* SDQ (self-description questionnaire)
 | Each year:-DARE handbook  | May – October 2018, May – June 2019Semi-structured interviews conducted by National/local program coordinators with Newcastle University (NU) staff where possible/appropriate |
| **Teachers** | Baseline (Nov 2017), mid (June 2018), post (May 2019):-Version of SDQ for each child-ProQol questionnaire | Field-note template for each SOLE session.  | May – October 2018, May – June 2019Semi-structured interviews conducted by National/local program coordinators with NU staff where possible/appropriate |
| **Parents/carers** | Baseline (Nov 2017), mid (June 2018), post (May 2019):-Version of SDQ for child |  | May – June 2019Semi-structured interviews with National/Local program Coordinators |